MAINPORT ePortfolio (Residency Prototype 1)
**Learner**

Via MAINPORT ePortfolio (Residency Prototype 1)

**Plan learning**
- Views Program Learning Plan, EPAs & milestones
- Selects training activities
- Requests observation from Observer

**Participates in learning**
- Works with Observer & peers
- Reflects on learning
- Contributes evidence of learning

**Reflects on observations & learnings**

**Participates in observation encounter**
Learner View: View Program Learning Plan and Entrustable Professional Activities (EPAs) by stage of training

Learners know what is expected of them at each stage of training via the Program Learning Plan, which includes EPAs.

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An EPA can be expanded to show all associated milestones, as well as the associated assessment information.

Discipline-specific milestones have been developed by the Speciality Committee and are based on the generic milestones of the CanMeds 2015 Framework.
Learners can plan their learning by requesting an observation for a specific EPA...

...or review feedback from Observers by accessing completed observation forms.
NOTE: All information uploaded to ePortfolio must adhere to the MAINPORT participation agreement.
Observer

Via MAINPORT ePortfolio (Residency Prototype 1)

How Will it Work? Observer

Supports learning
- Works with learners
- Contributes narrative
- Reviews evidence

Prepares for observation
- Reviews and accepts requests for observation
- Reviews EPAs and milestones

Participates in observation encounter

Evaluates EPA/milestones & records data via MAINPORT ePortfolio (Residency Prototype 1)
For the Observer, this is an “Observation To-Do list”.

An observation request can be accepted or declined.

After an observation encounter has occurred (either planned or ad hoc), the Observer completes an observation form.
Observer View: Completing an observation

Add Observation

EPA/IM Stage: Core of Discipline
Learner: Imre Varkonyi
Date Of Observation: 06/15/2016
EPA/IM Title: 3.1 Providing initial consultations (full range of patients)
Based on this Observation, this EPA is: In Progress

Some information on the observation form is pre-populated...

...while other fields must be completed by the Observer. Several fields are mandatory, such as the final observation rating.
Observer View: Completing an observation (con’t…)

If the EPA is considered to be “in progress”, the Observer can rate the milestones individually and enter comments so the Learner receives more detailed feedback.
Observer View: Completing an observation (con’t…)

Finally, the Observer has the opportunity to evaluate the Learner on professionalism and patient safety.

Professionalism and Patient Safety:

- Do you have any concerns regarding this Learner’s professionalism?
  - No
  - Yes

- Do you have any concerns regarding Patient Safety?
  - No
  - Yes

If yes, description of concern:
How Will it Work?
Learner and Observer

**Learner**
- Via MAINPORT ePortfolio (Residency Prototype 1)
- **Plan learning**
  - Views Learning Plan EPAs & milestones
  - Selects training activities
  - Requests observation from Observer
- **Participates in learning**
  - Works with Observer & peers
  - Reflects on learning
  - Contributes evidence of learning

**Observer**
- Via MAINPORT ePortfolio (Residency Prototype 1)
- **Supports learning**
  - Works with learners
  - Contributes narrative
  - Reviews evidence
- **Prepares for observation**
  - Reviews and accepts requests for observation
  - Reviews EPAs and milestones

Observation encounter
- Evaluates EPA/milestones & records data via MAINPORT ePortfolio (Residency Prototype 1)
Day in the Life of an Observer

- Clear evaluation path reduces need to teach and evaluate everything all the time.
- Flexible timeframes ensures you have the availability to teach and the resident has the time to learn.
- More frequent formative assessments and meaningful feedback foster performance improvements.
Program Director

Via MAINPORT ePortfolio (Residency Prototype 1)

How it will work?
Program Director

Guides learning
- Meets with learners regularly
- Assigns EPAs to Observer
- Reviews learner progress using technology

Reviews program status
- Reviews program data and investigates issues
- Prepares for Competence Committee meetings
Program Director (PD) View: Review Learner status

The PD has a view of all Learners in the program and is able to monitor their progress.

The PD can access and view each Learner’s individual portfolio of completed observations.

Other available actions include flagging a Learner, recording personal notes and adding documentation to the Learner’s record.

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The PD also has a view of all Observers affiliated with the program in order to monitor and manage the observation workload. Completed observation forms can be accessed so the PD can review the type of feedback being provided by the Observer.
How it will work?
Competence Committee

**Competence Committee** - new group within CBD

**Guides learning**
- Meets with learners regularly
- Assigns EPAs to Observer
- Reviews learner progress using technology

**Reviews program status**
- Reviews program data and investigates issues
- Prepares for Competence Committee meetings

**Assess overall achievement of EPAs & milestones**
- Review learner EPAs/milestones
- Approve changes to learner status
  - Promote learner to next stage of training
  - Request Royal College certification
  - Modify Learner program plan
  - Monitor overall progress of learner
- Provides *group decision* process rather than single summative assessment

Via MAINPORT ePortfolio (Residency Prototype 1)
An agenda of Learners to be discussed is set for each CC meeting.

During the meeting the CC can access the Learner’s portfolio.

Notes from the Learner discussion can be captured, as well as any specific feedback that will be passed on to the Learner.

The Learner discussion ends with a decision on Learner status. The CC will select an action relevant to the status.
Summary

• CBD is about improving patient care
• Assessment is a key component of CBD, with a focus on
  • Programmatic, work-based assessment
  • National standards of assessment
  • Program Directors, Observers, and Learners shared responsibility for learning in residency

Let us know what you think!
Contact cbd@royalcollege.ca